

COURSE OUTLINE

Reentry

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Target Audience:

This course is designed for officers who will be supervising those probationers who will be returning to the community after serving a period of time in the Arizona Department of Corrections.

Pre-Requisite knowledge participants should possess prior to taking the course:
None

Purpose/Learning Objectives:

The purpose of the course on re-entry is to ensure officers understand the Statewide issues of the reentry population returning to the community from DOC, recognize the methods to best support probationers when they transition from prison to the community. Participants will learn the research related to reentry and the evidence based practices that can maximize a probationer's success during this transition. Participants will learn what essential issues need to be addressed prior to the probationer's release, immediately after release and in the weeks to follow. Participants will understand that the needs of this population are unique and cannot be addressed the same way as other probationers.

Participants will be able to:

1. Describe the role of the IPS team in the probationer's transition from incarceration to community supervision.
2. **List** five factors that the supervision team should consider while the probationer is still in custody. This would include the role of family, mental health issues.
3. Describe five resources that can assist **IPS officers** in supporting a probationer's successful transition from incarceration to the community.
4. Describe the role the probationer's family play in the re-entry process.
5. **Describe three** types of releases that a probationer could be under.
6. **Define** wrap-around services and **describe** the role they play in re-entry.

7. **List three** challenges that offenders face reintegrating to society after extended periods of incarceration.
8. **Define** the role of DOC in reentry.

Course Length: 2 hours

Unit 1-Part 1:Practical Concerns for Reentry

60 minutes

Content:

The instructor would present a PowerPoint with statistics on Arizona reentry statistics. For example, the number of defendants who are released from incarceration to the community each year, the number of probation tails coming to the community from DOC, the revocation rate etc.

1. Officers will be presented a scenario about an offender who has been incarcerated in DOC for a significant period of time and is due to be released in several months. The officers will be broken into groups of 5 and directed to list those issues that should be considered leading up to the probationers release from DOC. Each group will report out and the class facilitator will include this information on a flip chart.
2. The scenario will then continue with the probationer meeting the officer the day of release. The scenario will offer additional challenges relating to medical issues, housing and monies. The same group of 5 will discuss the best approach to help resolve these issues.
3. Finally, the class would be presented with the longer term needs of the probationer including housing, counseling, lifeskills (?) health care and employment. The small groups will work through the longer term plan for the probationer to maximize the potential of success within the community.

Unit 1-Part 2

20 minutes

Content:

A staff member of Central Arizona Shelter Services (CASS) will talk about unique challenges to the reentry population from the social services perspective. They will provide information on services that are available in most counties and what the shelter service priorities are.

Unit 2-What research says about reentry

20 minutes

Learning Objectives

Participants will understand the EBP that is incorporated into reentry **as well as how it has been used successfully with the Maricopa County Reentry Team.**

Content:

The supervisor from the Reentry Team will provide a PowerPoint presentation that describes how their program and the use of best practices had dramatically reduced the recidivism rate for the Maricopa population.

Unit 3- What Reentry services are out there

10 minutes

Learning Objectives

Participants will learn about those available services that are unique to the “reentry” probationer.

Content:

The facilitator will provide information on those providers who can most effectively assist probationers in the following areas:

- Housing
- Clothing
- Food baskets
- Counseling
- Life skills
- Emergency housing
- Mental health programming
- Peer support groups

There are materials specific to reentry that will be provided to participants. In preparation for the class we will obtain materials used by ADOC, the probation reentry team and provided by shelter services in AZ.

Summary:

Summarize the course materials and provide a statewide listing of probation officers who have been determined to have an expertise in the field of reentry.

Excellent!